



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Fundamentals of geotechnics [S1|Środ2>PGt]

### Course

Field of study

Environmental Engineering

Year/Semester

1/2

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

elective

### Number of hours

Lecture

15

Laboratory classes

15

Other

0

Tutorials

0

Projects/seminars

0

### Number of credit points

2,00

### Coordinators

dr inż. Tomasz Jeż

tomasz.jez@put.poznan.pl

### Lecturers

### Prerequisites

Students have a basic knowledge of mathematics, physics, chemistry, geography, descriptive geometry, fundamentals of architecture and constructions, ecology, fundamentals of surveying.

### Course objective

Gaining basic knowledge from geotechnical engineering and building upon this to deepen and to extend. Acquiring competences in geotechnical engineering, ecology necessary to solve engineering problems which may appear as a result of the interaction of a building and its sanitary and heating networks with the ground, bearing in mind all the crucial elements of ecosystem.

### Course-related learning outcomes

Knowledge:

1. The graduate has a knowledge of geotechnics useful in formulating and solving simple problems in the field of environmental engineering.
2. The graduate has a basic knowledge of foundations of buildings and constructions as well as placing heat and sanitary installations underground.
3. The graduate has a basic knowledge of developments trends in interaction tree-ground-construction.

4. The graduate has a basic knowledge to understand nontechnical conditions of engineering activity.
5. The graduate knows and understands Polish Standards.

#### Skills:

1. The graduate can get information from literature, databases and from other appropriately selected sources, also in English language in the field of geotechnics.
2. The graduate can communicate using a variety of techniques in a professional environment of geotechnics.
3. The graduate has an ability of learning unaided.
4. The graduate knows the English equivalents of geotechnical terminology.

#### Social competences:

1. The graduate understands the need of lifelong learning and can inspire other people.
2. The graduate is aware of the importance and understanding non-technical aspects and results of the engineer's job, including its environmental impact and the resulting responsibility for all decisions made.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

#### Lectures.

Credit is acquired through: presence in the classroom, component tests (x2). The total of all the points is then converted into the final grade. During each lecture the activity and the presence of students is graded.

#### Laboratory.

Tests in the beginning of lesson. Laboratory test reports.

Final..

### Programme content

Fundamentals of soil science, soil mechanics, foundation engineering, biogeotechnics, geoengineering and geomorphology.

### Course topics

#### Lectures:

1. Soil classification. Macroscopic analysis.
2. Grain-size analysis.
3. Physical properties. Water in soils.
4. States of non-cohesive soils.
5. Consistency limits.
6. Compressibility, shear strength, initial stress.

#### Laboratory:

1. Macroscopic analysis.
2. Grain-size analysis.
3. Physical properties. States of non-cohesive soils.
4. Consistency limits.
5. Compressibility.
6. Shear strength, initial stress.
7. Field tests.

### Teaching methods

#### LECTURES:

- informational lecture,
- problem lecture,
- causerie,
- idea exchange,
- visual thinking and memorisation,
- supporting of pass the informations with music, pictures and jokes,
- individual work with didactic website [www.tajnikigeotechniki.pl](http://www.tajnikigeotechniki.pl)
- competition method.

#### Laboratories:

- exercises,
- presentations,
- classic problem method,
- laboratory method,
- experience method.

## Bibliography

Basic:

1. Gruntoznawstwo inżynierskie; Stanisław Pisarczyk, Wydawnictwo Naukowe PWN, (wydanie 2 !!), Warszawa 2014
2. Geomorfologia; Piotr Migoń, PWN, Warszawa 2013
3. Fundamentowanie. Projektowanie posadowień; Czesław Rybak, Dolnośląskie

Additional:

1. Geoinżynieria; Stanisław Pisarczyk, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2014
2. Geomorfologia; Mieczysław Klimaszewski, PWN, Warszawa 1995
3. Geotechnika w inżynierii sanitarnej; Jerzy Rzeźniczak, Wydawnictwo PP, Poznań 1979
4. Gruntoznawstwo budowlane; Jan Jeż, WPP, Poznań 2004
5. Biogeotechnika; Jan Jeż, WPP, Poznań 2008
6. Zarys geotechniki; Zenon Wiłun, WKŁ, Warszawa 2013
7. Fundamentowanie; Grabowski, Pisarczyk, Obrycki, OWPW, Warszawa 1999
8. [www.tajnikigeotechniki.pl](http://www.tajnikigeotechniki.pl) (strona dydaktyczna)

## Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00